

Investing for Success

Under this agreement for 2022

Glass House Mountains State School will receive

\$160,326*

This funding will be used to

- Increase the total number of students achieving a C or higher in English from 89% to 92%.
- Increase the total number of students achieving a C or higher in Mathematics from 89% to 93%.
- Increase the number of students achieving an A in English from 19% to greater than 22%.
- Increase the number of students achieving an A in Maths from 18% to greater than 22%.
- Increase the percentage of Students with Disability achieving a C or above in English from 63.1% to 70%.

Our initiatives include

- Release teachers to engage in Professional Learning Groups (PLG) to provide opportunities for intentional collaboration to pre-moderate English assessments, collaborate on student work (CASW) to target teaching and plan feedback for students as per our Leading the Learning project (Sharratt 2019; Dufour 1998).
- Support teachers to use formative assessment data to differentiate and make reasonable adjustments for diverse learners (Sharratt 2019; Dufour 1998).
- Release teachers to develop consistent understanding and application of differentiation strategies using Watching Others Work (WOW/Triads) (Tomlinson 2010; Sharratt and Fullan, 2012; Quality Teaching Rounds).
- Intensive in-classroom student support with teacher aides supporting pedagogical practice in English and Mathematics (Archer and Hughes 2011; Marzano, 2011; Cameron 2013).
- Supporting successful transitions to school, ensuring early intervention for students.
- Maintain a Community Engagement Officer to promote attendance and build supportive relationships between families and staff and improving student attendance.

Our school will improve student outcomes by

- Release classroom teachers to collaborate (PLGs) with Head of Department (Curriculum) to deepen teacher understanding of the curriculum, data literacy, and the pedagogies to provide differentiated teaching and learning programs - \$35,647.
- Release classroom teachers during the teaching cycle to reflect on student data, plan strategies for student improvement using a case management approach and share effective teaching and learning pedagogies - \$18,187.
- Release teachers to plan with a knowledgeable other to promote student well-being and engagement for at risk students - \$6,972.
- Employ teacher aides to support student learning in English and Mathematics programs, provide targeted intervention and support student engagement in learning and provide resources for students to access learning - \$57,240.
- Employ a Speech Language pathologist for extra days per term to support teachers to make adjustments for students in the early years - \$15,000.
- Invest in staffing to promote early engagement with our prior to prep community and support successful transitions to Prep - \$10,000.
- Employ a Community Engagement Officer to promote attendance and build relationships with parents - \$17,280.



Gabrielle Douglas
Acting Principal
Glass House Mountains State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**