

Investing for Success



Under this agreement for 2019
Glass House Mountains State School will receive

\$129, 360*

This funding will be used to

Target	Measures
1. Close the Gap in Reading achievement of Year 1 students from 2017 in 2019 (students now in Year 3)	<p>Baseline</p> <ul style="list-style-type: none"> ○ English 57% C or better Y1, Semester 2 (2017) ○ English 65% C or better Y2 Semester 2 (2018) ○ English 70% C or better Y3 Semester 1 (2019) <p>Comparison</p> <ul style="list-style-type: none"> ○ English A-E and NAPLAN Reading NMS data from similar Queensland state schools (SQSS) <p>Monitoring</p> <ul style="list-style-type: none"> ○ Teacher planning documents and lesson observations ○ Student feedback and work samples ○ Movement on P-10 Literacy Continuum ○ English A-E ○ Annual Performance Review (APR) process data
2. Improve Writing achievement of Year 3 students from 2017 in 2019 (students now in Year 5)	<p>Baseline</p> <ul style="list-style-type: none"> ○ English 77% C or better Y3, Semester 2 (2017) ○ English 80% C or better Y4 Semester 2 (2018) ○ English 85% C or better Y5 Semester 1 (2019) <p>Comparison</p> <ul style="list-style-type: none"> ○ English A-E and NAPLAN Writing NMS data from similar Queensland Schools (SQSS) <p>Monitoring</p> <ul style="list-style-type: none"> ○ Teacher planning documents and lesson observations ○ Student feedback and work samples ○ Movement on P-10 Literacy Continuum ○ English A-E ○ Annual Performance Review (APR) process data
3. Improve Number achievement of Year 3 from 2017 in 2019 (students now in Year 5)	<p>Baseline</p> <ul style="list-style-type: none"> ○ Mathematics 80% C or better Y3, Semester 2 (2017) ○ Mathematics 83% C or better Y4 Semester 2 (2018) ○ Mathematics 85% C or better Y5 Semester 1 (2019) <p>Comparison</p> <ul style="list-style-type: none"> ○ Mathematics A-E and NAPLAN Mathematics NMS data from similar Queensland Schools (SQSS) <p>Monitoring</p> <ul style="list-style-type: none"> ○ Teacher planning documents and lesson observations ○ Student feedback and work samples ○ Mathematics A-E ○ Annual Performance Review (APR) process data

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



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Our initiatives include

Initiative	Evidence -base
1. Long term cultural change by developing a community that values learning by developing early transitions to school through school based Playgroup and explicit teaching of literacy and numeracy. Developing 'Parents as First Teachers'	<ul style="list-style-type: none"> • Early Childhood Australia http://www.earlychildhoodaustralia.org.au • Australian Early Development Census • Australian Research Alliance for Children https://www.aracy.org.au/publications-resources/command/download_file/id/7/filename/Parental_engagement_in_learning_and_schooling
2. Identify Speech Language needs of all children through screening and delivering additional support	<ul style="list-style-type: none"> • Fullan, M & Sharratt, L (2012), <i>Putting Faces on the Data: What Great Leaders Do!</i> Corwin, California, USA. • https://www.asha.org/public/speech/development/literacy/
3. Provision of support for Professional Learning Groups to collaborate and plan for Reading, Writing and Number using the Australian Curriculum. Facilitate discussion of data and strategies for case management Provision of a coaching and feedback program to strengthen pedagogical practice.	<ul style="list-style-type: none"> • Fullan, M & Sharratt, L (2012), <i>Putting Faces on the Data: What Great Leaders Do!</i> Corwin, California, USA. • DuFour, R and DuFour, R 2012, <i>The School Leader's Guide to Professional Learning Communities at Work</i>, Hawker Brownlow Education, Victoria. • Knight, J (2007) <i>Instructional Coaching: A Partnership Approach to Improving Instruction</i>
4. Provision of resources to develop and coach Leadership Learning that promotes collective capacity.	<ul style="list-style-type: none"> • Hargreaves, A, Boyle, A & Harris, A 2014, <i>Uplifting leadership: How organizations, teams, and communities raise performance</i>, Jossey-Bass, USA. • Danielson, C (2007) <i>The Many Faces Of Leadership</i> NY • Fullan, M (2016), <i>Leading Futures: Maximising Impact</i> SAGE California
5. Provision of Curriculum Leadership through Head of Curriculum	<ul style="list-style-type: none"> • Hargreaves, A, Boyle, A & Harris, A 2014, <i>Uplifting leadership: How organizations, teams, and communities raise performance</i>, Jossey-Bass, USA • Fullan, M & Sharratt, L (2012), <i>Putting Faces on the Data: What Great Leaders Do!</i> Corwin, California, USA • Fullan, M (2016), <i>Leading Futures: Maximising Impact</i> SAGE California
6. Provide additional human resources to support sustained focus on literacy and numeracy additional intervention to support case management	<ul style="list-style-type: none"> • Fullan, M & Sharratt, L (2012), <i>Putting Faces on the Data: What Great Leaders Do!</i> Corwin, California, USA.
7. Provision of resources to track and monitor and support regular punctuality and attendance	<ul style="list-style-type: none"> • 'Everyday Counts' Education Queensland

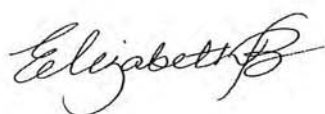
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Our school will improve student outcomes by

Actions	Costs
1. Provision of Early Years Transition program	Human resources and consumables \$ 5,000
2. Provision of Speech Language Pathologist to provide additional service and resources	Human resources \$12,000
3. Provision of support for Professional Learning Groups to collaborate and plan for Reading, Writing and Number using the Australian Curriculum. Facilitate discussion of data and strategies for case management Provision of a coaching and feedback program to strengthen pedagogical practice	Teacher Relief Scheme \$35,000
4. Provision of resources to develop and coach Leadership Learning that promotes collective capacity.	\$15,000
5. Provision of Curriculum Leadership through Head of Curriculum	\$ 7,000
6. Provide additional human resources to support sustained focus on literacy and numeracy additional intervention to support case management	Human Resources \$45,360
7. Improve attendance through the provision of human resources to track and monitor and support regular punctuality and attendance	Human Resources \$10,000

*Amount adjusted to reflect Day 8 enrolment data.



Elizabeth Blomkamp
Principal
Glass House Mountains State School



Tony Cook
Director-General
Department of Education

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