

Investing for Success

Under this agreement for 2021
Glass House Mountains State School will receive

\$152,909*

Carry over of \$44,346 from 2020. Total 2021 budget \$197,255

This funding will be used to

Achieve the identified priorities of Glass House Mountains State School's Annual Improvement Plan 2021.

Target

Every Student Succeeding

- Improvement of A-C results in English - Towards Zero.
- Reading within the Australian Curriculum (AC) - reading goals & feedback aligned to AC-English.
- Writing within the Australian Curriculum - writing goals and feedback aligned to AC-English units.

Measures

Endpoint

At 3 months - termly tracking through use of data wall in PLTS Strategies

- Take deliberate actions to lift the performance of each child and student in our state schooling system.
- Focussed teaching- a focus on teacher capability and capacity to enact a deep understanding of the P12 CARF.
- Provide tailored professional learning pathways for our people and opportunities to learn from one another and share the lessons learnt.

At 6 months -

P-2 - 83% A-C; 45% A-B

P-6 - 84% A-C; 40% A-B

At 9 Months - termly tracking through use of data wall in PLTS.

At 12 Months

P-2 - 88% A-C; 52% A-B

P-6 - 91% A-C; 48% A-B

- 100% of students achieve at least 1 year's reading growth over the 2021 school year.

Monitoring

- Teacher planning documents and lesson observations .
- Professional Learning Teams' analysis of English reading and writing demands linked to student data and planned differentiation.
- Student feedback and work samples.
- Movement on P-10 Literacy Continuum.
- English A-E targets achieved.
- Reading within the AC-reading goals and feedback aligned to AC-English and the Literacy Continuum.
- Writing within the AC-writing goals and feedback aligned to AC-English units.



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All children making a great start Strategies

- Every child engaged in high quality learning.
 - Improved school attendance- All students attending every day if they are well.
 - Every Child in Care, every child with a disability case-managed to Prep.
 - Every Child in Care has an individualised support plan in place within four weeks of enrolment.
 - Decrease the number of student disciplinary absences.
- Foster strategic partnerships.
 - Deliver 0-5 playgroup weekly.
 - Monitor student attendance.
 - Implement case-management strategies and early assessment and intervention.

Endpoint

At 3 months - playgroup up and running, every OOHC has an individualised support plan in place, all Prep students completed on-entry to Prep early Start assessment in Literacy and Numeracy.

At 6 months - playgroup and engagement with ECDC and feeder centres, transition program commenced.

At 9 Months - school transition visits and interviews.


At 12 Months - pre-prep classroom visits for all 2022 Prep students, all students Prep-2 completed Early Start end of year assessments.

Our initiatives include

- Supporting successful transitions to school.
- Speech Language assessment, intervention and oral language support.
- With leadership by the Head of Curriculum, Professional Learning Teams, Professional Learning Teams support teacher collaboration to strengthen English curriculum knowledge, pedagogy and data-driven actions to deliver the curriculum with exceptional pedagogy and alignment to improve student outcomes.
- Build staff capability- Engage school leaders as instructional leaders with a shared responsibility for student achievement.
- Build staff capability- leading learning with Clarity- PD with Lyn Sharratt, co-teaching and collaborative assessment of student work.
- Early intervention-Identified students receive additional literacy and numeracy interventions as required.
- Improve student attendance - maintain an attendance officer.

Our school will improve student outcomes by

Actions	Costs
Staffing to support Playgroup, Early Start, Early intervention and Early Years transitions.	\$54 784
Additional Speech Language Pathologist allocation.	\$14 000
Literacy support teacher aides.	\$51 266
Release teachers to participate in PLTS with HOD curriculum leadership.	\$42 600
Drive improved attendance-HR.	\$12 000
Coach Leadership Learning.	\$10 000
Professional development and coaching- co-teaching and collaborative assessment of student work.	\$12 605


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 Glass House Mountains State School


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