

Glass House Mountains State School P&C General Meeting Minutes	
Date: 10 November 2025	Time: 5.30 pm
Location: The Burrow, Glass House Mountains State School	
AGENDA ITEM	
Opening and welcome by the Chair	<i>Meeting opened at 5.35pm</i>
Apologies	<i>Cassie Vortman, Erin Prouting-Smith</i>
Attendance	<i>As attached.</i>
Confirmation of the minutes of the previous general meeting	<i>Minutes of meeting of 13 October 2025 were distributed.</i>
Motion	<p><i>"That the minutes be confirmed as a true and correct record of the meeting held 13 October 2025."</i></p> <p>Moved: Jen Burness Seconded: Sarah Moffat Carried/Lost</p>
Business arising from the minutes of the previous general meeting	<i>Business arising will be discussed in general business, if any.</i>
Correspondence received since the previous general meeting: <ul style="list-style-type: none"> • Inward (as listed) • Outward (as listed) 	14th Oct - Motiv8 Sports marketing material for the Gr8 Race 14th Oct - Motiv8 Sports marketing material for the Gr8 Race 15th Oct - Erin Prouting-Smith - Suggestion on teachers nominating students who could benefit from the new proposed Pay It Forward lunch idea 15th Oct - Motiv8 Sports communication templates 15th Oct - Email out to all members about filming at P&C meetings. Some emails bounced back so if you didn't receive an email from please update your email address with us 15th Oct - Loud Shirt Day donation 15th Oct - Motiv8 Sports invoice for the Gr8 Race 17th Oct - Loud Shirt Day donations x 12 21st Oct - Geoff Rosbrook Thank you for participating in Loud Shirt Day 21st Oct - Rachel Lawrence offering help for the Gr8 Race 23rd Oct - Email to Fiona McDonald about the tuckshop computer and the inability to upgrade to new windows 23rd Oct - Reply Fiona McDonald with purchase option for new computer 24th Oct - Email to Fiona McDonald with exec approval to purchase new computer for tuckshop 23rd Oct - Sean Fitzgibbon enquiry over the Gr8 Race 27th Oct - Andrew Powell's office with offer of new gazebo for the school 29th Oct - Gyan Talbot email about upcoming prep transition morning and uniform shop being open for it 30th Oct - Beerwah Spring Fair committee with a thank you certificate for attending the spring fair. 4th Nov - Lynne Gibson booking spot for Christmas market 6th Nov - Emma Toogood market stall enquiry 6th Nov - Adrienne Reilly Meeting minutes from the last community hall meeting 6th Nov - DJ Candi email about booking a spot for 2026 disco 10th Nov - Kate Hanley request for removal of her P&C membership
Motion	<p><i>"That the inwards correspondence be received and outwards be endorsed."</i></p> <p>Moved: Jen Burness Seconded: Danielle Harrison Carried/Lost</p>
Business arising from the correspondence	

Tuckshop Report	<i>NIL</i>
Motion	"That the Tuckshop report be accepted." Moved: Seconded: Carried/Lost
Motions on notice	

General Business

Swimming Carnival – last year only charged entry fee of \$4.10 per student, this year they are also adding on a \$200.00 per hour fee; buses are normally \$1,000.00 but have doubled to \$2,000.00 – would work out \$25.00 per student (last year \$11.50). Pretty expensive for a day, and then if we don't have enough students more costs involved, there is approx 136 students that go. Discussions around that its for the 10 year olds and up that we use that carnival for students to go to Regionals – outside school hours was suggested – can younger kids be included – generally no – discussions around outside of hours requirements, staffing, no buses, surveys to parents about costs, advertising/sponsorship in exchange for lowering costs, P & C contributions, businesses donating/sponsoring, other schools in the area are being charged that fee too.

Motion: P & C to investigate options of supporting/subsidising and investigation a donation/P&C support for the swimming carnival to balance.

Spring Fair was a good day, but very much in wrong location that hindered passers-by – next year probably do again and do a display and moving our position. Spring Fair Committee agreed with those changes.

Xmas markets – 28 spots booked in.

Pay it forward – post up in P & C Qld – all schools do it. GC to talk to teachers and tuckshop set up in quicker and people just pre-purchase. So will run out next year and to sort out guidelines in February meeting.

Gr8 race – going well but slowly registering –only 70 are currently raising funds some of those haven't also paid the entry fee. Because it is a fundraiser they need to pay the entry fee or raise \$10. Discussions around how messy, dirty, sun-safe clothes and shoes must be worn by participants – suggestion around opening up a double slime to teachers – new goal is \$20K – if met two teachers will get slimed – posts for parents will be put up about clothes.

Bubblers – discussions around cost of bubblers - Gr8 race is first fundraiser towards the bubblers.

Discussions around the Opinions Survey – happy with improvement but still wanting to improve more.

Minutes – reading post hasn't yet gone out – was discussed at last staff meeting and they were supportive of it. Going out in next newsletter.

Xmas market will run pretty much the same as last year. Food truck booked for bacon and egg rolls.

Gr8t Race volunteers – have only had three respond. Need more helpers. Will put a call out – need 15 for each session. Chappy had leftover ice-creams from Sports Day – happy for those to be sold on the day? Yes. Coffee van will be available. Ian will get slimed by first and second highest fundraiser.

Amanda – is there a wash station for Gr8 Race? – yes firies and hoses will be available.

Kelly queried about holding a breaky for first day back next year – yes, Tears and Tissues has always been done and held every first day back in January.

Skye asked whether with the icecreams – can there be an alternative for anaphylactic – there are some in the tuckshop that are gluten-dairy-nut free. Also if there could be an alternative for cupcakes art gala/under 8s – come separately sealed new glove, new plates – can usually can find a dairy free, nut free, gluten free that works for everyone. Any alternatives you can find can let us know and we can add to the menu.

Applications for membership and recording of new members	<i>Skye Tharby</i>
Motion	"That applications for membership received be accepted" Moved Jen Burness Seconded Tracey Blake Carried/Lost
Date of next meeting	Monday, 9 th February 2026
Close	6.20 pm

CONFIRMATION OF MINUTES

Chair name: _____

Signature: _____

Date: _____



Principals Report 10 November 2025

We had our last 2026 prep transition day, this morning. All the new preps had a great time, some even with tears that they had to go home. Over the next few weeks teachers will be beginning their assessments and report cards for the semester. It is going to get extremely busy as all of the end of year activities begin to kick in.

I would like to ask for some thoughts on the 3-6 swimming carnival, The pool and bus company have increased their costs significantly. I will share further details during general business.

Our school opinion survey data has been shared. There have been some positive movement in some areas. Happy to answer questions in general business. Many of our SOS data targets in the area of wellbeing in the AIP have been positive, although not reached the goals but definitely moving towards our goals.

We are sourcing a grant for an undercover shelter for the "Stop, Drop and Go" and for refurbishing the 3 playground that we have. We will hopefully will have news of this before the end of the year. Our planned maintenance for next year is a repaint of the hall. We have also had new honour boards installed. The old boards will be put up and on display in a new area, to the right of the stage.

Currently our school budget \$ 479 488.55 and our current enrolment is 376.6 students. Our enrolments for next year look to be around 370 students. We will look to have the same number of classrooms as this year. At this stage we will not be taking any out of catchment enrolments.

Thanks
Ian

General Business
Swimming Carnival

SOS Data

Address: PO Box 13, 58 Coonowrin Road, Glass House Mountains, Queensland 4518
Phone: (07) 5439 3222 **Fax:** (07) 5439 3200 **Email:** admin@glasshousemountainsss.eq.edu.au
Principal: Ian Persini **Deputy Principal:** Adam Vlieg

Embracing the Future Together - Caring, Learning and Succeeding

School Opinion Survey results, 2025

(1242) Glass House Mountains State School report

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 - Staff school report (teaching staff items)

Supporting information

- About this data

Additional information

Information on the School Opinion Survey is available from OnePortal:

- [School Opinion Survey – OnePortal page](#)

Notes to assist with interpreting these reports are available from:

- [School Opinion Survey – Explanatory notes](#)

Highlights report for (1242) Glass House Mountains State School, 2025



84
Parents and Caregivers
(32.7%) participated.

Most positive items	Agreement
Teachers at this school expect my child to do their best.	96.4
This school celebrates student achievements.	92.7
Teachers at this school are interested in my child's wellbeing.	91.7

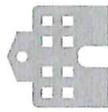
Least positive items	Agreement
Student behaviour is well managed at this school.	69.9
This school looks for ways to improve.	71.4
This school takes parents' opinions seriously.	71.4



80
Students
(80.0%) participated.

Most positive items	Agreement
My teachers expect me to do my best.	98.8
The expectations and rules are clear at my school.	93.7
My school encourages me to participate in school activities.	92.5

Least positive items	Agreement
I am interested in my schoolwork.	62.5
I like being at my school.	68.8
My school treats students equally, regardless of gender.	69.6



49
Staff
(87.0%) participated.

Most positive items	Agreement
I use the Australian Curriculum (P-10) and/or Queensland senior syllabuses (1-12) for planning teaching, learning and assessment.	100.0
I feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas.	92.9
I modify my teaching practice after reviewing student assessment data.	92.6

Least positive items	Agreement
The department is taking steps to reduce red tape.	23.1
Initiatives to reduce red tape are making a difference.	25.0
My school has a focus on reducing red tape.	34.6

Agreement presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree", and "Strongly agree". The most positive items and least positive items are chosen according to strength of agreement. In some circumstances, there may be more survey items of equal agreement to those shown. Please refer to the relevant section of this report for further detail. The response rate shown is indicative only. It is based on the number of individuals who were invited to participate.

Highlights report for (1242) Glass House Mountains State School, 2025 (continued)

	Parent/Caregiver Agreement			Student Agreement			Staff Agreement			
	Your school	Your region	Qld state schools	Your school	Your region	Qld state schools	Your school	Your region	Qld state schools	Last year
Common items										
... student behaviour is well managed...	69.9	-10.0	-10.7	72.5	6.6	8.5	57.1	-19.3	-18.4	16.5
... students are treated fairly...	84.3	-3.1	-3.3	71.3	-2.8	-2.5	77.6	-12.0	-11.4	9.8
... expectations and rules are clear...	82.1	-11.0	-10.7	93.7	0.4	1.2	73.5	-14.4	-14.8	20.3
... respectful student relationships fostered...	76.2	-11.5	-12.5	86.1	-4.5	-4.2	79.6	-11.8	-12.1	8.6
... gender equality at school...	90.8	0.6	0.5	69.6	-1.4	-2.6	87.5	-7.5	-7.3	-5.6
... this is a good school...	84.3	-7.1	-6.8	76.9	-3.9	-3.4	72.9	-19.1	-19.0	7.3
... opinions are taken seriously...	71.4	-10.6	-10.2	79.5	9.6	9.5	68.8	-10.1	-9.6	23.6
... like being at school...	83.3	-5.0	-6.1	68.8	-3.8	-4.6	77.6	-14.6	-14.2	11.9
... feel safe at school...	81.9	-6.2	-6.8	80.8	-3.6	-2.1	77.6	-10.4	-9.9	5.7
... students are interested in school work...	86.7	2.2	1.2	62.5	-1.5	-2.9				
Concepts										
Fairness / Clarity of rules	78.8	-8.1	-8.3	79.1	1.3	2.3	74.0	-12.4	-11.5	12.9
Safety	86.8	-2.6	-3.0	84.7	-1.9	-0.8	79.6	-11.2	-10.7	2.5
Partnerships	83.1	-4.6	-4.5	86.8	5.7	6.0	72.9	-12.8	-12.4	8.4
School culture	83.4	-6.2	-6.5	80.3	-0.8	-0.7	78.4	-12.3	-12.2	10.1
Teaching and learning	85.1	-3.5	-3.7	85.5	0.8	0.7	88.4	-4.3	-3.9	-1.8
Staff wellbeing							63.6	-14.5	-13.9	14.2
Staff development							68.4	-14.7	-14.8	-3.7
Workplace culture**							69.5	-12.3	-11.2	12.1

Common items are asked in the Parent/Caregiver Survey, the Student Survey and the Staff Survey*. Concepts show the overall result for items that belong to a concept.

A green reference result means your school received a result more positive than the reference result, shown as the percentage point difference of Agreement.

* In 2025, ...students are interested in their school work... was not asked in the Staff Survey.

** The result for 'Workplace culture' does not include responses in relation to staff interactions in the Staff Survey.



Parent/Caregiver school report, 2025
(1242) Glass House Mountains State School

Parents/Caregivers were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements, for their eldest child in the school:

Fairness / Clarity of rules

- The expectations and rules are clear at this school.
- Teachers at this school treat students fairly.
- Student behaviour is well managed at this school.

Safety

- My child feels safe at this school.
- Teachers at this school are interested in my child's wellbeing.

Partnerships

- This school works with me to support my child's learning.
- I can talk to my child's teachers about my concerns.
- This school keeps me well informed.
- Staff at this school are responsive to my enquiries.
- Staff at this school are approachable.
- This school asks for my input.
- This school takes parents' opinions seriously.

	Your school						References					
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2024	Your school type Primary	Your region NCR	Qld state schools
	84	4.8	3.6	9.5	7.1	39.3	35.7	82.1	-1.6	-11.4	-11.0	-10.7
	83	1.2	7.2	7.2	16.9	45.8	21.7	84.3	-4.8	-5.4	-3.1	-3.3
	83	16.9	6.0	7.2	28.9	25.3	15.7	69.9	2.8	-12.5	-10.0	-10.7
	83	7.2	6.0	4.8	13.3	44.6	24.1	81.9	1.7	-8.0	-6.2	-6.8
	84	2.4	1.2	4.8	15.5	33.3	42.9	91.7	-4.8	-1.0	0.9	0.7
	82	3.7	8.5	6.1	13.4	35.4	32.9	81.7	-6.2	-8.1	-7.3	-7.1
	84	0.0	4.8	7.1	7.1	20.2	60.7	88.1	-8.4	-5.7	-4.6	-4.4
	83	3.6	3.6	9.6	12.0	41.0	30.1	83.1	2.0	-3.9	-3.6	-3.6
	82	2.4	3.7	4.9	17.1	32.9	39.0	89.0	2.1	-3.0	-2.1	-1.8
	84	1.2	2.4	6.0	11.9	38.1	40.5	90.5	-1.3	-3.4	-2.9	-2.4
	81	9.9	7.4	6.2	30.9	29.6	16.0	76.5	6.9	-4.1	-1.6	-2.3
	77	13.0	3.9	11.7	16.9	33.8	20.8	71.4	4.8	-11.6	-10.6	-10.2

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Parent/Caregiver school report, 2025

(1242) Glass House Mountains State School

Parents/Caregivers were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements, for their eldest child in the school:

School culture

My child likes being at this school.	84	3.6	8.3	4.8	10.7	31.0	41.7	83.3
This school celebrates student achievements.	82	0.0	4.9	2.4	11.0	46.3	35.4	92.7
This school fosters respectful relationships among all students.	84	7.1	9.5	7.1	14.3	38.1	23.8	76.2
Teachers at this school motivate my child to learn.	84	1.2	4.8	7.1	10.7	42.9	33.3	86.9
This school looks for ways to improve.	77	9.1	7.8	11.7	9.1	42.9	19.5	71.4
This school treats students equally, regardless of gender.	76	5.3	1.3	2.6	11.8	47.4	31.6	90.8
This school has a strong sense of community.	82	9.8	4.9	3.7	15.9	41.5	24.4	81.7
This is a good school.	83	8.4	2.4	4.8	15.7	34.9	33.7	84.3

Teaching and learning

Teachers at this school expect my child to do their best.	83	0.0	3.6	0.0	13.3	49.4	33.7	96.4
Teachers at this school provide my child with useful feedback about their schoolwork.	80	0.0	7.5	7.5	13.8	47.5	23.8	85.0
My child is making good progress at this school.	83	4.8	8.4	4.8	8.4	34.9	38.6	81.9
I understand how my child is assessed at this school.	83	4.8	3.6	12.0	19.3	37.3	22.9	79.5
My child is interested in their schoolwork.	83	4.8	4.8	3.6	18.1	43.4	25.3	86.7
My child's learning needs are being met at this school.	83	7.2	9.6	2.4	12.0	45.8	22.9	80.7

Other

This school is well maintained.	83	1.2	3.6	4.8	13.3	50.6	26.5	90.4
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	Your school							References				
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2024	Your school type Primary	Your region NCR	Old state schools
	84	3.6	8.3	4.8	10.7	31.0	41.7	83.3	-7.1	-8.6	-5.0	-6.1
	82	0.0	4.9	2.4	11.0	46.3	35.4	92.7	4.9	-2.3	-1.5	-1.4
	84	7.1	9.5	7.1	14.3	38.1	23.8	76.2	-2.1	-14.7	-11.5	-12.5
	84	1.2	4.8	7.1	10.7	42.9	33.3	86.9	-4.8	-5.3	-1.8	-2.4
	77	9.1	7.8	11.7	9.1	42.9	19.5	71.4	-1.3	-17.6	-16.5	-16.5
	76	5.3	1.3	2.6	11.8	47.4	31.6	90.8	-1.4	-1.4	0.6	0.5
	82	9.8	4.9	3.7	15.9	41.5	24.4	81.7	6.1	-9.1	-7.1	-7.3
	83	8.4	2.4	4.8	15.7	34.9	33.7	84.3	0.2	-8.2	-7.1	-6.8
	83	0.0	3.6	0.0	13.3	49.4	33.7	96.4	-2.4	-0.3	0.2	0.6
	80	0.0	7.5	7.5	13.8	47.5	23.8	85.0	-5.1	-4.7	-4.0	-3.8
	83	4.8	8.4	4.8	8.4	34.9	38.6	81.9	-6.0	-8.4	-6.8	-7.2
	83	4.8	3.6	12.0	19.3	37.3	22.9	79.5	-4.8	-8.2	-8.5	-8.1
	83	4.8	4.8	3.6	18.1	43.4	25.3	86.7	3.4	-1.7	2.2	1.2
	83	7.2	9.6	2.4	12.0	45.8	22.9	80.7	-7.2	-6.5	-4.3	-4.9
	83	1.2	3.6	4.8	13.3	50.6	26.5	90.4	0.0	-2.5	-3.4	-1.9



Student school report, 2025

(1242) Glass House Mountains State School

	Your school						References				
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Last year 2024	Your school type Primary	Your region NCR	Qld state schools
<p>Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:</p>											
<p>Fairness / Clarity of rules</p>											
The expectations and rules are clear at my school.	79	0.0	0.0	6.3	7.6	59.5	26.6	1.1	-0.5	0.4	1.2
Teachers at my school treat students fairly.	80	3.8	10.0	15.0	17.5	43.8	10.0	0.4	-7.0	-2.8	-2.5
Student behaviour is well managed at my school.	80	6.3	7.5	13.8	40.0	22.5	10.0	13.8	2.6	6.6	8.5
<p>Safety</p>											
I feel safe at my school.	78	1.3	7.7	10.3	24.4	33.3	23.1	-2.6	-5.9	-3.6	-2.1
I feel safe undertaking online activities using my school's internet.	79	0.0	1.3	6.3	11.4	58.2	22.8	-3.7	-1.0	-0.1	1.4
My teachers are interested in my wellbeing.	78	5.1	1.3	12.8	21.8	33.3	25.6	-7.7	-7.2	-1.9	-1.8
<p>Partnerships</p>											
My school encourages me to participate in school activities.	80	1.3	3.8	2.5	17.5	38.8	36.3	3.6	-0.1	2.4	2.9
My school takes students' opinions seriously.	78	7.7	9.0	3.8	38.5	30.8	10.3	11.1	2.8	9.6	9.5
I can get help with my schoolwork at home.	77	2.6	1.3	7.8	9.1	35.1	44.2	7.8	3.0	4.9	5.4

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Student school report, 2025

(1242) Glass House Mountains State School

Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:

School culture

My school encourages students to respect one another.

My school celebrates student achievements.

I like being at my school.

I can talk to my teachers about my concerns.

My school gives me opportunities to do interesting things.

My school looks for ways to improve.

I feel accepted by other students at my school.

My school treats students equally, regardless of gender.

My teachers motivate me to learn.

This is a good school.

Teaching and learning

My teachers expect me to do my best.

My teachers help me with my schoolwork when I need it.

My teachers provide me with useful feedback about my schoolwork.

I understand how I am assessed at my school.

My schoolwork challenges me to think.

I am interested in my schoolwork.

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	Your school						References					
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2024	Your school type Primary	Your region NCR	Qld state schools
	79	0.0	5.1	8.9	8.9	53.2	24.1	86.1	-7.7	-7.6	-4.5	-4.2
	79	0.0	3.8	7.6	24.1	40.5	24.1	88.6	-1.4	-3.7	-1.5	-1.3
	80	12.5	7.5	11.3	20.0	20.0	28.8	68.8	-11.3	-9.5	-3.8	-4.6
	78	9.0	7.7	11.5	17.9	37.2	16.7	71.8	-5.4	-7.4	-1.4	-1.3
	80	1.3	1.3	6.3	12.5	52.5	26.3	91.3	6.4	1.5	3.9	4.8
	79	1.3	3.8	11.4	24.1	35.4	24.1	83.5	1.3	-5.8	-0.8	-0.8
	79	6.3	7.6	10.1	21.5	35.4	19.0	75.9	2.5	-0.2	2.8	2.9
	79	5.1	6.3	19.0	25.3	24.1	20.3	69.6	5.9	-6.8	-1.4	-2.6
	80	2.5	1.3	6.3	10.0	42.5	37.5	90.0	-0.1	-2.2	3.3	3.2
	78	9.0	5.1	9.0	17.9	30.8	28.2	76.9	-2.8	-8.5	-3.9	-3.4
	80	0.0	0.0	1.3	10.0	35.0	53.8	98.8	0.0	1.8	3.1	3.3
	80	1.3	0.0	10.0	16.3	40.0	32.5	88.8	2.3	-3.1	0.3	0.2
	78	1.3	5.1	6.4	10.3	43.6	33.3	87.2	-1.7	-3.5	0.6	0.6
	78	1.3	5.1	10.3	20.5	42.3	20.5	83.3	-2.6	-4.2	-1.3	-1.2
	80	2.5	2.5	2.5	18.8	45.0	28.8	92.5	4.8	3.3	3.5	4.4
	80	16.3	8.8	12.5	30.0	26.3	6.3	62.5	-5.0	-6.4	-1.5	-2.9

Student school report, 2025

(1242) Glass House Mountains State School

	Your school						References					
	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Last year 2024	Your school type Primary	Your region NCR	Qld state schools		
Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:												
Other												
I can access computers and other technologies at my school for learning.	79	2.5	2.5	3.8	17.7	49.4	24.1	91.1	-2.6	-2.9	-1.8	-1.1
My school is well maintained.	80	3.8	6.3	10.0	21.3	37.5	21.3	80.0	3.4	-3.2	0.6	2.3

A green reference result means your school received a result more positive than the reference result, shown as the percentage point difference of Agreement. NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents.

Student school report by demographic, 2025
(1242) Glass House Mountains State School

Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:

Fairness / Clarity of rules

The expectations and rules are clear at my school.

Teachers at my school treat students fairly.

Student behaviour is well managed at my school.

Safety

I feel safe at my school.

I feel safe undertaking online activities using my school's internet.

My teachers are interested in my wellbeing.

Partnerships

My school encourages me to participate in school activities.

My school takes students' opinions seriously.

I can get help with my schoolwork at home.

	Gender		Aboriginal and Torres Strait Islander origin		Student year level		Your school
	Male (47)	Female (33)	Yes (8)	No (70)	Year 5 (34)	Year 6 (46)	
The expectations and rules are clear at my school.	91.3	97.0	100.0	94.2	90.9	95.7	79
Teachers at my school treat students fairly.	68.1	75.8	75.0	72.9	67.6	73.9	80
Student behaviour is well managed at my school.	66.0	81.8	87.5	71.4	70.6	73.9	80
Safety							
I feel safe at my school.	74.5	90.3	87.5	79.7	78.1	82.6	78
I feel safe undertaking online activities using my school's internet.	93.6	90.6	100.0	91.3	93.9	91.3	79
My teachers are interested in my wellbeing.	80.9	80.6	75.0	83.8	78.1	82.6	78
Partnerships							
My school encourages me to participate in school activities.	89.4	97.0	100.0	91.4	85.3	97.8	80
My school takes students' opinions seriously.	74.5	87.1	100.0	77.9	68.8	87.0	78
I can get help with my schoolwork at home.	86.7	90.6	100.0	88.2	78.1	95.6	77

NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your school results include respondents who did not answer demographic items.



Student school report by demographic, 2025

(1242) Glass House Mountains State School

	Gender		Aboriginal and Torres Strait Islander origin		Student year level		Your school Agreement
	Male (47)	Female (33)	Yes (8)	No (70)	Year 5 (34)	Year 6 (46)	
School culture							
My school encourages students to respect one another.	82.6	90.9	85.7	85.7	84.8	87.0	79 86.1
My school celebrates student achievements.	87.2	90.6	87.5	89.9	82.4	93.3	79 88.6
I like being at my school.	63.8	75.8	75.0	68.6	67.6	69.6	80 68.8
I can talk to my teachers about my concerns.	71.7	71.9	75.0	73.5	62.5	78.3	78 71.8
My school gives me opportunities to do interesting things.	91.5	90.9	100.0	90.0	85.3	95.7	80 91.3
My school looks for ways to improve.	74.5	96.9	87.5	82.6	81.8	84.8	79 83.5
I feel accepted by other students at my school.	74.5	78.1	100.0	73.9	72.7	78.3	79 75.9
My school treats students equally, regardless of gender.	69.6	69.7	71.4	71.4	57.6	78.3	79 69.6
My teachers motivate me to learn.	89.4	90.9	100.0	90.0	82.4	95.7	80 90.0
This is a good school.	69.6	87.5	87.5	76.5	68.8	82.6	78 76.9
Teaching and learning							
My teachers expect me to do my best.	97.9	100.0	100.0	98.6	97.1	100.0	80 98.8
My teachers help me with my schoolwork when I need it.	89.4	87.9	87.5	90.0	85.3	91.3	80 88.8
My teachers provide me with useful feedback about my schoolwork.	87.2	87.1	62.5	91.2	84.4	89.1	78 87.2
I understand how I am assessed at my school.	84.4	81.8	87.5	83.8	75.0	89.1	78 83.3
My schoolwork challenges me to think.	91.5	93.9	100.0	92.9	94.1	91.3	80 92.5
I am interested in my schoolwork.	57.4	69.7	50.0	65.7	61.8	63.0	80 62.5

NA means there is no data, DW means the data is withheld to protect the confidentiality of respondents.
 The number displayed in the column headings is the highest number of responses received for this demographic group.
 Your school results include respondents who did not answer demographic items.



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Student school report by demographic, 2025
 (1242) Glass House Mountains State School

Students were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements:

Other

I can access computers and other technologies at my school for learning.
 My school is well maintained.

	Gender		Aboriginal and Torres Strait Islander origin		Student year level		Your school
	Male (47)	Female (33)	Yes (8)	No (70)	Year 5 (34)	Year 6 (46)	
	87.0	97.0	75.0	92.8	93.9	89.1	79
	76.6	84.8	87.5	80.0	73.5	84.8	80
							91.1
							80.0

NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents.
 The number displayed in the column headings is the highest number of responses received for this demographic group.
 Your school results include respondents who did not answer demographic items.

Staff school report (all staff items), 2025
(1242) Glass House Mountains State School

Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:

Fairness / Clarity of rules

The expectations and rules are clear at this school.

Students are treated fairly at this school.

Student behaviour is well managed at this school.

Students with disability are well supported at this school.

Safety

I am aware of health, safety and wellbeing procedures at this school.

There is adequate focus on workplace safety at my workplace.

I feel this school is a safe place in which to work.

Partnerships

This school takes staff opinions seriously.

This school encourages parents/carers to be active partners in educating their child.

School culture

This school fosters respectful relationships among all students.

This school looks for ways to improve.

I enjoy working at this school.

This school promotes gender equality.

If I raised a concern, I feel confident that it would be taken seriously.

This is a good school.

n	Your school						References			
	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Last year 2024	Your school type Primary	Your region NCR	Qld state schools
49	8.2	10.2	8.2	12.2	28.6	32.7	20.3	-16.3	-14.4	-14.8
49	6.1	10.2	6.1	8.2	40.8	28.6	9.8	-11.5	-12.0	-11.4
49	18.4	8.2	16.3	18.4	30.6	8.2	16.5	-20.8	-19.3	-18.4
49	4.1	6.1	2.0	10.2	26.5	51.0	3.9	-1.8	-4.1	-1.5
49	0.0	4.1	12.2	4.1	42.9	36.7	-3.8	-11.5	-11.6	-11.0
49	8.2	4.1	10.2	10.2	38.8	28.6	5.7	-12.6	-11.7	-11.2
49	10.2	4.1	8.2	8.2	40.8	28.6	5.7	-11.0	-10.4	-9.9
48	14.6	10.4	6.3	14.6	37.5	16.7	23.6	-13.0	-10.1	-9.6
48	6.3	10.4	6.3	10.4	45.8	20.8	-6.8	-17.0	-15.6	-15.4
49	12.2	4.1	4.1	12.2	44.9	22.4	8.6	-13.6	-11.8	-12.1
49	14.3	4.1	4.1	14.3	34.7	28.6	9.8	-16.0	-14.6	-14.6
49	6.1	8.2	8.2	12.2	28.6	36.7	11.9	-15.2	-14.6	-14.2
48	6.3	0.0	6.3	14.6	39.6	33.3	-5.6	-8.6	-7.5	-7.3
48	14.6	6.3	4.2	25.0	18.8	31.3	26.6	-9.3	-6.8	-6.1
48	6.3	8.3	12.5	16.7	25.0	31.3	7.3	-20.1	-19.1	-19.0

A green reference result means your school received a result more positive than the reference result, shown as the percentage point difference of Agreement. NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents.

Staff school report (all staff items), 2025
(1242) Glass House Mountains State School

Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:

Teaching and learning

Students are encouraged to do their best at this school.

Staff wellbeing

Staff are well supported at this school.

I feel that staff morale is positive at this school.

Staff are treated fairly and consistently at this school.

The wellbeing of employees is a priority for this school.

I am supported to manage the pressures of my workload.

Staff development

I receive useful feedback about my work at this school.

I have access to relevant professional development.

A green reference result means your school received a result more positive than the reference result, shown as the percentage point difference of Agreement. NA means there is no data, DW means the data is withheld to protect the confidentiality of respondents.

	Your school							References				
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2024	Your school type Primary	Your region NCR	Qld state schools
Students are encouraged to do their best at this school.	49	2.0	4.1	2.0	10.2	51.0	30.6		91.8	-4.9	-6.0	-4.3
Staff are well supported at this school.	48	14.6	14.6	8.3	12.5	33.3	16.7		62.5	15.6	-19.7	-17.4
I feel that staff morale is positive at this school.	48	18.8	10.4	14.6	16.7	25.0	14.6		56.3	20.8	-20.9	-18.3
Staff are treated fairly and consistently at this school.	47	17.0	8.5	8.5	12.8	36.2	17.0		66.0	14.3	-13.8	-11.5
The wellbeing of employees is a priority for this school.	47	17.0	6.4	12.8	19.1	23.4	21.3		63.8	10.7	-18.5	-15.3
I am supported to manage the pressures of my workload.	46	10.9	10.9	8.7	19.6	30.4	19.6		69.6	10.2	-10.9	-8.7
I receive useful feedback about my work at this school.	47	8.5	10.6	17.0	10.6	34.0	19.1		63.8	7.6	-20.0	-17.4
I have access to relevant professional development.	48	6.3	8.3	12.5	14.6	39.6	18.8		72.9	2.9	-13.4	-12.0



Staff school report (all staff items), 2025
(1242) Glass House Mountains State School

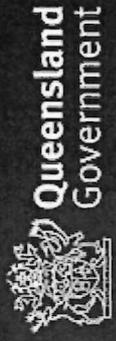
	Your school						References					
	n	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Agreement	Last year 2024	Your school type Primary	Your region NCR	Qld state schools
Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:												
Workplace culture												
This school keeps me well informed about things that are important to my work.	48	14.6	2.1	10.4	18.8	35.4	18.8	72.9	26.0	-13.7	-12.1	-11.0
This school has an inclusive culture where diversity is valued and respected.	48	12.5	6.3	4.2	14.6	37.5	25.0	77.1	2.9	-16.6	-14.8	-15.0
This school's culture supports people to achieve a good work-life balance.	47	12.8	8.5	10.6	17.0	29.8	21.3	68.1	1.4	-16.7	-15.0	-13.3
This school offers flexible work arrangements.	40	12.5	15.0	0.0	17.5	27.5	27.5	72.5	11.8	-11.4	-11.6	-8.7
I am confident that poor performance will be appropriately addressed in this school.	46	13.0	13.0	6.5	23.9	30.4	13.0	67.4	24.1	-8.5	-3.2	-2.4
Recruitment and promotion decisions in this school are fair.	39	15.4	5.1	12.8	10.3	33.3	23.1	66.7	5.1	-15.7	-11.8	-11.2
This school appropriately supports staff following an occupational violence/aggressive incident.	40	15.0	17.5	7.5	15.0	27.5	17.5	60.0	12.0	-19.1	-17.8	-17.3
Other												
Information and communication technology issues at this school are resolved promptly.	47	4.3	2.1	4.3	10.6	42.6	36.2	89.4	1.9	0.5	1.4	1.0
This school is well maintained.	49	4.1	2.0	20.4	12.2	34.7	26.5	73.5	-23.3	-16.1	-15.3	-14.4
This school is well managed.	48	10.4	10.4	16.7	14.6	31.3	16.7	62.5	15.6	-24.0	-22.4	-22.2
The school leadership team model the behaviours expected of all employees.	48	16.7	6.3	16.7	8.3	37.5	14.6	60.4	18.5	-25.8	-24.0	-23.2

A green reference result means your school received a result more positive than the reference result, shown as the percentage point difference of Agreement. NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents.

Staff school report by demographic (all staff items), 2025
(1242) Glass House Mountains State School

	Gender		Aboriginal and Torres Strait Islander origin		Staff position		Your school
	Male (9)	Female (38)	Yes (0)	No (48)	Teaching (29)	Non-Teaching (20)	
Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:							
Fairness / Clarity of rules							
The expectations and rules are clear at this school.	88.9	68.4	NA	72.9	75.9	70.0	49 73.5
Students are treated fairly at this school.	100.0	71.1	NA	77.1	82.8	70.0	49 77.6
Student behaviour is well managed at this school.	88.9	50.0	NA	58.3	58.6	55.0	49 57.1
Students with disability are well supported at this school.	100.0	84.2	NA	87.5	82.8	95.0	49 87.8
Safety							
I am aware of health, safety and wellbeing procedures at this school.	100.0	78.9	NA	83.3	86.2	80.0	49 83.7
There is adequate focus on workplace safety at my workplace.	88.9	73.7	NA	77.1	79.3	75.0	49 77.6
I feel this school is a safe place in which to work.	100.0	71.1	NA	77.1	79.3	75.0	49 77.6
Partnerships							
This school takes staff opinions seriously.	88.9	64.9	NA	70.2	65.5	73.7	48 68.8
This school encourages parents/carers to be active partners in educating their child.	100.0	71.1	NA	76.6	79.3	73.7	48 77.1
School culture							
This school fosters respectful relationships among all students.	100.0	76.3	NA	81.3	79.3	80.0	49 79.6
This school looks for ways to improve.	88.9	73.7	NA	77.1	75.9	80.0	49 77.6
I enjoy working at this school.	88.9	73.7	NA	77.1	75.9	80.0	49 77.6
This school promotes gender equality.	100.0	83.8	NA	87.2	82.1	95.0	48 87.5
If I raised a concern, I feel confident that it would be taken seriously.	88.9	71.1	NA	75.0	71.4	80.0	48 75.0
This is a good school.	88.9	68.4	NA	72.9	71.4	75.0	48 72.9

NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents.
The number displayed in the column headings is the highest number of responses received for this demographic group.
Your school results include respondents who did not answer demographic items.



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Staff school report by demographic (all staff items), 2025
(1242) Glass House Mountains State School

Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:

Teaching and learning

Students are encouraged to do their best at this school.

Staff wellbeing

Staff are well supported at this school.

I feel that staff morale is positive at this school.

Staff are treated fairly and consistently at this school.

The wellbeing of employees is a priority for this school.

I am supported to manage the pressures of my workload.

Staff development

I receive useful feedback about my work at this school.

I have access to relevant professional development.

NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your school results include respondents who did not answer demographic items.

	Gender		Aboriginal and Torres Strait Islander origin		Staff position		Your school
	Male (9)	Female (38)	Yes (0)	No (48)	Teaching (29)	Non-Teaching (20)	
Students are encouraged to do their best at this school.	100.0	89.5	NA	91.7	89.7	95.0	49 91.8
Staff are well supported at this school.	77.8	60.5	NA	62.5	60.7	65.0	48 62.5
I feel that staff morale is positive at this school.	66.7	55.3	NA	56.3	57.1	55.0	48 56.3
Staff are treated fairly and consistently at this school.	77.8	62.2	NA	66.0	63.0	70.0	47 66.0
The wellbeing of employees is a priority for this school.	87.5	60.5	NA	63.8	59.3	70.0	47 63.8
I am supported to manage the pressures of my workload.	100.0	63.2	NA	69.6	59.3	84.2	46 69.6
I receive useful feedback about my work at this school.	87.5	60.5	NA	63.8	55.6	75.0	47 63.8
I have access to relevant professional development.	66.7	73.7	NA	72.9	60.7	90.0	48 72.9

Staff school report by demographic (all staff items), 2025
 (1242) Glass House Mountains State School

Staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:

Workplace culture

This school keeps me well informed about things that are important to my work.

This school has an inclusive culture where diversity is valued and respected.

This school's culture supports people to achieve a good work-life balance.

This school offers flexible work arrangements.

I am confident that poor performance will be appropriately addressed in this school.

Recruitment and promotion decisions in this school are fair.

This school appropriately supports staff following an occupational violence/aggressive incident.

Other

Information and communication technology issues at this school are resolved promptly.

This school is well maintained.

This school is well managed.

The school leadership team model the behaviours expected of all employees.

NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents.

The number displayed in the column headings is the highest number of responses received for this demographic group.

Your school results include respondents who did not answer demographic items.

	Gender		Aboriginal and Torres Strait Islander origin		Staff position		Your school
	Male (9)	Female (38)	Yes (0)	No (48)	Teaching (29)	Non-Teaching (20)	
This school keeps me well informed about things that are important to my work.	88.9	68.4	NA	72.9	64.3	85.0	48
This school has an inclusive culture where diversity is valued and respected.	88.9	73.7	NA	77.1	75.0	80.0	48
This school's culture supports people to achieve a good work-life balance.	77.8	64.9	NA	68.1	55.6	85.0	47
This school offers flexible work arrangements.	88.9	66.7	NA	72.5	63.6	83.3	40
I am confident that poor performance will be appropriately addressed in this school.	88.9	61.1	NA	67.4	53.8	85.0	46
Recruitment and promotion decisions in this school are fair.	88.9	58.6	NA	66.7	63.6	70.6	39
This school appropriately supports staff following an occupational violence/aggressive incident.	88.9	51.6	NA	60.0	52.2	70.6	40
Other							
Information and communication technology issues at this school are resolved promptly.	88.9	89.2	NA	89.4	85.7	94.7	47
This school is well maintained.	66.7	73.7	NA	72.9	69.0	80.0	49
This school is well managed.	88.9	55.3	NA	62.5	57.1	70.0	48
The school leadership team model the behaviours expected of all employees.	88.9	52.6	NA	60.4	53.6	70.0	48



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Staff school report (all staff items), 2025

(1242) Glass House Mountains State School

Results are shown as the proportion of respondents who answered **Yes** to these questions.

	Your school		References			
	n	Yes	Last year 2024	Your school type Primary	Your region NCR	Qld state schools
Staff were asked, in relation to staff interactions at this school during the past 12 months, whether the following statements applied to them:						
Workplace culture						
Have you been subjected to bullying at this school?	44	22.7	-1.4	13.0	9.7	10.0
Have you been subjected to sexual harassment at this school?	46	4.3	-5.3	3.7	2.6	2.7

A green reference result means your school received a result more positive than the reference result i.e. for 'Last year' this would mean there was a decrease in the proportion of respondents who indicated they have been subjected to bullying or sexual harassment. This is shown as the percentage point difference of Yes.
 NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents.

Staff school report by demographic (all staff items), 2025
 (1242) Glass House Mountains State School

Results are shown as the proportion of respondents who answered **Yes** to these questions.

	Gender		Aboriginal and Torres Strait Islander origin		Staff position		Your school	
	Male (9)	Female (36)	Yes (0)	No (46)	Teaching (26)	Non-Teaching (20)	u	Yes
Staff were asked, in relation to staff interactions at this school during the past 12 months, whether the following statements applied to them:								
Workplace culture								
Have you been subjected to bullying at this school?	11.1	26.5	NA	22.7	23.1	22.2	44	22.7
Have you been subjected to sexual harassment at this school?	0.0	5.6	NA	4.3	7.7	0.0	46	4.3

NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents. The number displayed in the column headings is the highest number of responses received for this demographic group. **Your school** results include respondents who did not answer demographic items.

Staff school report (teaching staff items), 2025

(1242) Glass House Mountains State School

	Your school						References							
	Strongly disagree	Disagree	Somewhat disagree	Somewhat agree	Agree	Strongly agree	Last year 2024	Your school type Primary	Your region NCR	Qld state schools				
Teaching and learning	<p>Teaching staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:</p>													
Teaching and learning	<p>Students value feedback about their schoolwork.</p>													
	29	3.4	6.9	10.3	6.9	10.3	62.1	10.3	10.3	82.8	-1.5	-8.9	-2.8	-1.5
	29	6.9	10.3	13.8	13.8	31.0	24.1	24.1	24.1	69.0	-6.0	-18.6	-17.7	-17.4
	27	0.0	3.7	3.7	3.7	33.3	55.6	55.6	55.6	92.6	-7.4	-6.5	-5.9	-6.1
	27	0.0	0.0	0.0	11.1	25.9	63.0	63.0	63.0	100.0	0.0	0.5	0.7	0.8
	28	0.0	0.0	7.1	28.6	53.6	10.7	10.7	10.7	92.9	4.0	4.0	4.6	5.6
Other	<p>The department is taking steps to reduce red tape.</p>													
	26	30.8	23.1	23.1	15.4	3.8	3.8	3.8	3.8	23.1	NA	-22.2	-16.8	-18.3
	26	15.4	23.1	26.9	11.5	19.2	3.8	3.8	3.8	34.6	NA	-28.6	-22.4	-22.1
	24	29.2	25.0	20.8	12.5	8.3	4.2	4.2	4.2	25.0	NA	-22.7	-16.4	-17.2

A green reference result means your school received a result more positive than the reference result, shown as the percentage point difference of Agreement. NA means there is no data, DW means the data is withheld to protect the confidentiality of respondents.

Staff school report by demographic (teaching staff items), 2025
 (1242) Glass House Mountains State School

Teaching staff were asked to think back over the school year, and to indicate the extent to which they agreed or disagreed with the following statements about aspects of the school as a workplace:

Teaching and learning

Students value feedback about their schoolwork.

I feel confident managing the behaviour of all of my students at this school.

I modify my teaching practice after reviewing student assessment data.

I use the Australian Curriculum (P-10) and/or Queensland senior syllabuses (11-12) for planning teaching, learning and assessment.

I feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas.

Other

The department is taking steps to reduce red tape.

My school has a focus on reducing red tape.

Initiatives to reduce red tape are making a difference.

	Gender		Aboriginal and Torres Strait Islander origin		Your school Agreement
	Male (6)	Female (22)	Yes (0)	No (28)	
Students value feedback about their schoolwork.	100.0	77.3	NA	82.1	29 82.8
I feel confident managing the behaviour of all of my students at this school.	83.3	68.2	NA	71.4	29 69.0
I modify my teaching practice after reviewing student assessment data.	100.0	90.5	NA	92.3	27 92.6
I use the Australian Curriculum (P-10) and/or Queensland senior syllabuses (11-12) for planning teaching, learning and assessment.	100.0	100.0	NA	100.0	27 100.0
I feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas.	100.0	90.9	NA	92.6	28 92.9
Other					
The department is taking steps to reduce red tape.	16.7	25.0	NA	23.1	26 23.1
My school has a focus on reducing red tape.	33.3	36.8	NA	36.0	26 34.6
Initiatives to reduce red tape are making a difference.	20.0	26.3	NA	25.0	24 25.0

NA means there is no data; DW means the data is withheld to protect the confidentiality of respondents. The number displayed in the column headings is the highest number of responses received for this demographic group. Your school results include respondents who did not answer demographic items.



School Opinion Survey – About this data

Data source	School Opinion Survey
Description	The School Opinion Survey (SOS) is an annual suite of surveys (parents/caregivers, students, students at special schools and staff) to gauge opinions on important aspects of schooling in Queensland state schools. The Staff Survey also provides an opportunity for school staff to express their opinions on the school as a work environment.
Owner	State Schools Strategy Department of Education Queensland Government
Custodian	Strategy and Performance Department of Education Queensland Government
Custodian contact	SchoolOpinionSurvey@qed.qld.gov.au
Collection authority or relevant legislation	<ul style="list-style-type: none"> • Education (General Provisions) Act 2006 <https://www.legislation.qld.gov.au/view/html/inforce/current/act-2006-039> • Information Privacy Act 2009 <https://www.legislation.qld.gov.au/view/html/inforce/current/act-2009-014>
Purpose of collection	<ul style="list-style-type: none"> • Increased understanding of opinions of parents/caregivers, students and school staff with various aspects of their school. • Increased understanding of areas of strength at Queensland state schools and areas that could be improved. • Increased understanding of various aspects of the work environment in Queensland state schools from staff and principals including effective relationships, work roles, general morale and development of schools as learning environments. • Key performance indicators in corporate documents such as service delivery statements, the strategic plan and the annual report as well as monitoring performance at both the school and systemic level.
Reference period	<p>The surveys have been enumerated annually in July/August, and respondents were asked to respond thinking back over 'this school year'.</p> <ul style="list-style-type: none"> • 28 July to 22 August 2025
Collection method	<p>The surveys have been collected using a mixture of paper forms and online surveys (using SurveyManager the department's online survey system):</p> <ul style="list-style-type: none"> • Online for all surveys with email invitation to participants. • Paper survey forms made available for the Parent/Caregivers survey for selected remote schools and school communities requiring translations.
Scope and coverage	<p>Data are only collected from Queensland state schools. Target populations are:</p> <p>Parent/Caregiver Survey</p> <ul style="list-style-type: none"> • all families, one parent/caregiver invited based on the eldest child at the school (including parents/caregivers of Kindy, Preparatory Year and students at special schools). <p>Student Survey</p> <ul style="list-style-type: none"> • all students in Year 5, Year 6, Year 8 and Year 11 were invited by email. Schools determined survey administration locally to achieve desired response levels. <p>Students at Special Schools Survey</p> <ul style="list-style-type: none"> • administered to age equivalent students in special schools at the principals' discretion. <p>Staff Survey</p> <ul style="list-style-type: none"> • all Department of Education teaching and non-teaching staff in part-time and full-time employment (including principals).

School Opinion Survey – About this data

- Coherence**
- Minor changes have occurred over the years, including the addition/removal of items and minor changes in item wording.
 - A complete review of methodology and data items occurred in 2021 resulting in a time series break for all surveys.
 - Reports for earlier years are available from *OneSchool*.

- Reporting**
- Reporting levels available:
- Queensland;
 - School level; and
 - Departmental reporting levels (school type and region).

- Reporting levels are available for each of the surveys:
- Parent/Caregiver Survey;
 - Student Survey (excludes students at special schools);
 - Students at Special Schools Survey; and
 - Staff Survey (including principals).

Estimates Data are reported as the number of total valid responses to an individual statement (denominator) and the percentage of valid responses for the agreement response scale. All data are unweighted.

- Caveats**
- n:** The number of respondents who answered an individual item.
Agreement: Presents the aggregation of positive responses as a percentage; i.e.: "Somewhat agree", "Agree" and "Strongly agree".
DW: Data withheld for confidentiality reasons. This can be for small respondent groups or where all responses to an item are the same.
NA: Data not available.
- Percentages are rounded to one decimal point in reports, so discrepancies may occur between sums of the component items and totals.
 - Staff includes responses from principals.
 - 'Staff' refers to both teaching and non-teaching staff.

- Dissemination**
- School level reports are released annually on *OneSchool Corporate Reporting*.
 - Queensland state schools receive annual school level reports, which include non-school level benchmark comparison data.
 - Schools are required to include survey results in their annual report.
 - The department includes statewide survey results in their annual report.
 - State level summary results are released on the department's website <<https://qed.qld.gov.au/publications/reports/statistics/schooling/schools/schoolopinionsurvey>>
 - Customised data are available upon request.

Bank Reconciliation

Glass House Mountains Primary P & C Association

WPN:

Report Period: 1/10/2025 - 31/10/2025

Account(s) in this report: BOQ 124-183 23344285

MY RECORDS

Opening Bank Balance	7690.15		
Total Bank Deposits	21819.97	SUBTOTAL	29510.12
Total Bank Payments	10593.89	RECORDS BALANCE	18916.23

BANK STATEMENT

Bank Statement Closing Balance	18916.23		
Deposits Not Shown	0.00	SUBTOTAL	18916.23
Payments Not Shown	0.00	BANK BALANCE	18916.23

Outstanding Deposits

Date	Receipt No.	Amount	Details
<hr/>			
<hr/>			
Total		0.00	

Outstanding Payments

Date	Cheque No.	Amount	Details
<hr/>			
<hr/>			
Total		0.00	

Transaction Listing

Glass House Mountains Primary P & C Association

WPN:

Report Period: 1/10/2025 - 31/10/2025

Account(s) in this report: BOQ 124-183 23344285

Money In

Date	Ref	Details	Code	Column Name	Quantity	Amount	GST Output Tax	Receipts Not Banked	Bank Deposits
09/10/25		Square Tuckshop	0510	Tuckshop Sales		7.87			7.87
10/10/25		Square Tuckshop	0510	Tuckshop Sales		18.70			18.70
10/10/25		Tfer from CBA Account top up	0000	Tfers from other Accounts		20000.00			20000.00
13/10/25		Square Tuckshop	0510	Tuckshop Sales		26.57			26.57
14/10/25		Square Tuckshop	0510	Tuckshop Sales		7.38			7.38
16/10/25		Square Tuckshop	0510	Tuckshop Sales		2.95			2.95
17/10/25		Square Tuckshop	0510	Tuckshop Sales		12.30			12.30
20/10/25		Square Tuckshop	0510	Tuckshop Sales		7.38			7.38
21/10/25		Square Tuckshop	0510	Tuckshop Sales		23.61			23.61
23/10/25		Square Tuckshop	0510	Tuckshop Sales		7.38			7.38
27/10/25		Deposit Tuckshop	0510	Tuckshop Sales		299.40			299.40
27/10/25		Deposit Loud Shirt Day	0510	Tuckshop Sales		174.25			174.25
27/10/25		Deposit Tuckshop	0510	Fundraising		282.75			282.75
27/10/25		Deposit Tuckshop	0510	Tuckshop Sales		297.75			297.75
27/10/25		Deposit Lucky Cups	0510	Fundraising		288.50			288.50
27/10/25		Square Tuckshop	0510	Tuckshop Sales		7.87			7.87
27/10/25		Square Lucky Cups	0510	Fundraising		223.64			223.64
28/10/25		Square Tuckshop	0510	Tuckshop Sales		21.16			21.16
30/10/25		Square Tuckshop	0510	Tuckshop Sales		14.27			14.27
31/10/25		Square Tuckshop	0510	Tuckshop Sales		96.24			96.24
Total Money In						21819.97	0.00	0.00	21819.97

Money Out

Date	Ref	Details	Code	Column Name	Quantity	Amount	GST Input Tax	Total
09/10/25		Coles Tuckshop Expense		Tuckshop Supplies		396.50		396.50

Transaction Listing: Printed on - 9/11/2025

Transaction Listing

Glass House Mountains Primary P & C Association

WPN:

Report Period: 1/10/2025 - 31/10/2025

Account(s) in this report: BOQ 124-183 23344285

Account	Description	Code	Category	Amount	Amount	Amount
31/10/25	Cassie Wages	1965	Wages (Tuckshop)	964.40		964.40
31/10/25	Carrie Wages	1965	Wages (Tuckshop)	703.77		703.77
Total Money Out				10593.89	0.00	10593.89

Bank Reconciliation

Glass House Mountains Primary P & C Association

WPN:

Report Period: 1/10/2025 - 31/10/2025

Account(s) in this report: BOQ 124-183 23344287

MY RECORDS

Opening Bank Balance	8590.09		
Total Bank Deposits	0.00	SUBTOTAL	8590.09
Total Bank Payments	0.00	RECORDS BALANCE	8590.09

BANK STATEMENT

Bank Statement Closing Balance	8590.09		
Deposits Not Shown	0.00	SUBTOTAL	8590.09
Payments Not Shown	0.00	BANK BALANCE	8590.09

Outstanding Deposits

Date	Receipt No.	Amount	Details
<hr/>			
<hr/>			
Total		0.00	

Outstanding Payments

Date	Cheque No.	Amount	Details
<hr/>			
<hr/>			
Total		0.00	

Bank Reconciliation

Glass House Mountains Primary P & C Association

WPN:

Report Period: 1/10/2025 - 31/10/2025

Account(s) in this report: BOQ 124-183 23344289

MY RECORDS

Opening Bank Balance	11005.50		
Total Bank Deposits	216.11	SUBTOTAL	11221.61
Total Bank Payments	0.00	RECORDS BALANCE	11221.61

BANK STATEMENT

Bank Statement Closing Balance	11221.61		
Deposits Not Shown	0.00	SUBTOTAL	11221.61
Payments Not Shown	0.00	BANK BALANCE	11221.61

Outstanding Deposits

Date	Receipt No.	Amount	Details
<hr/>			
<hr/>			
Total		0.00	

Outstanding Payments

Date	Cheque No.	Amount	Details
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<hr/>			
Total		0.00	

Transaction Listing

Glass House Mountains Primary P & C Association

WPN:

Report Period: 1/10/2025 - 31/10/2025

Account(s) in this report: BOQ 124-183 23344289

Money In

Date	Ref	Details	Code	Column Name	Quantity	Amount	GST Output Tax	Receipts Not Banked	Bank Deposits
20/10/25		Church on the Rise Donation		Fundraising - Chaplaincy		210.00			210.00
31/10/25		Interest	0575	Interest Received		6.11			6.11
Total Money In						216.11	0.00	0.00	216.11

Bank Reconciliation

Glass House Mountains Primary P & C Association

WPN:

Report Period: 1/10/2025 - 31/10/2025

Account(s) in this report: School Funds

MY RECORDS

Opening Bank Balance	3228.66		
Total Bank Deposits	278.00	SUBTOTAL	3506.66
Total Bank Payments	742.60	RECORDS BALANCE	2764.06

BANK STATEMENT

Bank Statement Closing Balance	2764.06		
Deposits Not Shown	0.00	SUBTOTAL	2764.06
Payments Not Shown	0.00	BANK BALANCE	2764.06

Outstanding Deposits

Date	Receipt No.	Amount	Details
<hr/>			
<hr/>			
Total		0.00	

Outstanding Payments

Date	Cheque No.	Amount	Details
<hr/>			
<hr/>			
Total		0.00	

Transaction Listing

Glass House Mountains Primary P & C Association

WPN:

Report Period: 1/10/2025 - 31/10/2025

Account(s) in this report: School Funds

Money In

Date	Ref	Details	Code	Column Name	Quantity	Amount	GST Output Tax	Receipts Not Banked	Bank Deposits
13/10/25		Arts Gala	0510	Fundraising		278.00			278.00
Total Money In						278.00	0.00	0.00	278.00

Money Out

Date	Ref	Details	Code	Column Name	Quantity	Amount	GST Input Tax	Total
07/10/25		Scholastic BookFair	1770	Scholastic Book Fair		742.60		742.60
Total Money Out						742.60	0.00	742.60

Bank Reconciliation

Glass House Mountains Primary P & C Association

WPN:

Report Period: 1/10/2025 - 31/10/2025

Account(s) in this report: CBA 064405 00920452

MY RECORDS

Opening Bank Balance	46119.97		
Total Bank Deposits	9968.56	SUBTOTAL	56088.53
Total Bank Payments	20082.36	RECORDS BALANCE	36006.17

BANK STATEMENT

Bank Statement Closing Balance	36006.17		
Deposits Not Shown	0.00	SUBTOTAL	36006.17
Payments Not Shown	0.00	BANK BALANCE	36006.17

Outstanding Deposits

Date	Receipt No.	Amount	Details
<hr/>			
<hr/>			
Total		0.00	

Outstanding Payments

Date	Cheque No.	Amount	Details
<hr/>			
<hr/>			
Total		0.00	

Transaction Listing

Glass House Mountains Primary P & C Association

WPN:

Report Period: 1/10/2025 - 31/10/2025

Account(s) in this report: CBA 064405 00920452

Money In

Date	Ref	Details	Code	Column Name	Quantity	Amount	GST Output Tax	Receipts Not Banked	Bank Deposits
01/10/25		Interest received	0575	Interest Received		61.26			61.26
06/10/25		Qkr Tuckshop		Tuckshop		10.00			10.00
07/10/25		Qkr Tuckshop		Tuckshop		20.50			20.50
08/10/25		Qkr Tuckshop		Tuckshop		559.90			559.90
09/10/25		Qkr Tuckshop		Tuckshop		576.40			576.40
10/10/25		Qkr Tuckshop		Tuckshop		1147.80			1147.80
13/10/25		Qkr Tuckshop		Tuckshop		286.30			286.30
14/10/25		Qkr Tuckshop		Tuckshop		29.00			29.00
15/10/25		Qkr Tuckshop		Tuckshop		588.40			588.40
16/10/25		Qkr Tuckshop		Tuckshop		854.70			854.70
17/10/25		Qkr Tuckshop		Tuckshop		960.50			960.50
20/10/25		Qkr Tuckshop		Tuckshop		368.20			368.20
21/10/25		Qkr Tuckshop		Tuckshop		20.00			20.00
22/10/25		Qkr Tuckshop		Tuckshop		358.50			358.50
23/10/25		Qkr Tuckshop		Tuckshop		799.20			799.20
24/10/25		Qkr Tuckshop		Tuckshop		908.10			908.10
27/10/25		Qkr Tuckshop		Tuckshop		259.60			259.60
28/10/25		Qkr Tuckshop		Tuckshop		44.50			44.50
29/10/25		Qkr Tuckshop		Tuckshop		527.90			527.90
30/10/25		Qkr Tuckshop		Tuckshop		636.60			636.60
31/10/25		Qkr Tuckshop		Tuckshop		951.20			951.20
Total Money In						9968.56	0.00	0.00	9968.56

Money Out

Date	Ref	Details	Code	Column Name	Quantity	Amount	GST Input Tax	Total